

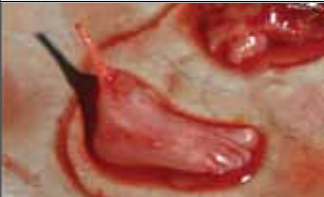




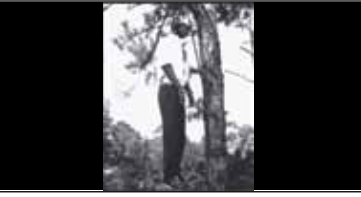


PAST HUMAN RIGHTS VIOLATIONS AND ABORTION—NOT IDENTICAL BUT SIMILAR

“Each form of genocide, whether Holocaust, lynching, or abortion, differs from all the others in the motives and methods of its perpetrators. But each form of genocide is identical to all the others in that it involves the systematic slaughter, as state-sanctioned ‘choice,’ of innocent, defenseless victims—while denying their personhood.”

—Rabbi Yehuda Levin,
New York

“When we consider that women are treated as property, it is degrading to women that we should treat our children as property to be disposed of as we see fit.”

—Elizabeth Cady Stanton,
Suffragette

POINT OF COMPARISON	SLAVERY	THE HOLOCAUST	ABORTION
DENIAL OF PERSONHOOD STATUS	“In the eyes of the law... the slave is not a person.” —Virginia Supreme Court, 1858	“The Reichsgericht itself refused to recognize Jews... as ‘persons’ in the legal sense.” —German Supreme Court, 1936	“The word ‘person,’ as used in the [Constitution], does not include the unborn.” —U.S. Supreme Court, 1973
DEHUMANIZING PORTRAYALS	Black slaves were often assigned diminutive names, such as “mingo,” that were normally reserved for pets. Ota Benga, an African from the Congo, was put on display at a Bronx zoo in 1906.	Cartoons routinely depicted Jews as pigs, dogs, rats, and other vermin. Nazis used words like “parasites” and “bacilli” to describe those they exterminated. East Europeans were considered “untermensch,” which means subhuman.	The pre-born are labeled “products of conception” and “tissue” and have been compared to animal fetuses. Abortionist Warren Hern in his medical textbook, <i>Abortion Practice</i> , analogizes the pre-born to parasites.
			
VICTIMS HAVE SOMETHING OTHERS WANT TO USE.	Blacks were wanted for their work product. They were also used in harmful experiments to obtain medical information.	Jews’ material wealth was wanted by Nazis, who also took over people’s land. Deadly medical experiments were performed on prisoners.	The pre-born are killed in the process of removing their stem cells, a procedure rationalized under the guise of helping the born.
VICTIMS ARE SEEN AS A BURDEN.	Emancipated slaves were considered unable to take care of themselves and seen as a drain on society’s resources. Compensating blacks for work meant less wealth for slave owners.	The disabled and elderly were considered “useless eaters” and were viewed as using up resources needed by fit Germans.	Sick pre-born children are considered a drain on a family’s or society’s resources. “Unwanted” pre-born children are viewed as interfering with lifestyle or career advancement.
			
SHEER VOLUME OF VICTIMS KILLED.	8.5-13 million slaves died in transport to the New World. ^{vi}	6 million Jews and 5 million others. ^{vii}	42 million/year worldwide and 1.2 million/year in the U.S. ^{viii}

“My uncle knew that the ugly reality of segregation had to be seen visually by the American public. Likewise, people... respond to the disturbing images of aborted children. Sure, some people get angry when we show them. But everyone who fights injustice has to be ready to pay a price. My uncle did, and so did my dad. So does everyone who has the courage to show the ugly reality of abortion. Don’t be afraid to do so. Many people are grateful. As a woman who has had two abortions, I am grateful that the truth is being shown, so that others can avoid this pain in the first place.”

—Dr. Alveda King,
Niece of Dr. Martin Luther King, Jr.

Acknowledgements

ⁱSamantha Power, *A Problem from Hell: America and the Age of Genocide* (New York: Harper Collins, 2002) 29.

ⁱⁱSee Axis Rule in Occupied Europe, by Raphael Lemkin.

ⁱⁱⁱArticle 211-1 as cited here: <http://195.83.177.9/code/liste.phtml?lang=uk&c=33&tr=3680>

^{iv}Amnesty International, “International Criminal Court: The failure of States to Enact Effective Implementing Legislation,” September 2004.

^vFor example, Yale University runs the Cambodian Genocide Program.

^{vi}Frank Tannenbaum, *Slave and Citizen*, Knopf (1947).

^{vii}Samantha Power, 47.

^{viii}Guttmacher Institute, “Facts on Induced Abortion in the United States (July 2008)” and “Facts on Induced Abortion Worldwide (October 2008).”

^{ix}Guttmacher Institute, “Facts on Induced Abortion in the United States (July 2008).” This excludes miscarriages.

^xThe acronym SLED is a concept from Stephen Schwartz, *The Moral Question of Abortion* (Chicago: Loyola University Press, 1990).

WHY ABORTION IS GENOCIDE

• **Intent to destroy:** The pre-born are specifically targeted for dismemberment, decapitation, and disembowelment. They are killed in clinics built for their extermination.



First Trimester (8-week) Aborted Embryo

• **Systematic:** Abortion is legal through all nine months of pregnancy. It is paid for through tax dollars. Medical professionals do the killing. Almost one in four pregnancies end in abortion.^{ix}

• **Identifiable group:** The group targeted is the pre-born, discriminated against for their age and location and even for being “unwanted.”

OBJECTION: *The pre-born may be a group, but they're not human like real victims of genocide.*

RESPONSE: *The Developing Human: Clinically Oriented Embryology*, 6th ed., by Moore and Persaud states that “[a] zygote is the beginning of a new human being.”

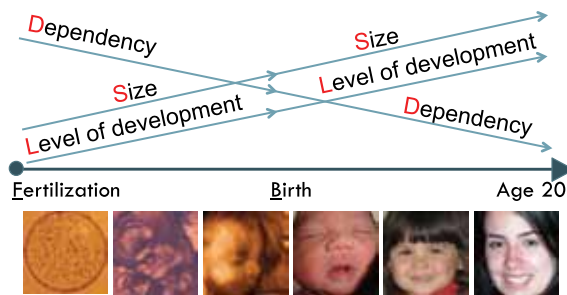


First Trimester (10-week) Aborted Fetus

Indeed, a person's **DNA** is established then (e.g., male or female). That person is **alive** (because living things come from other living things). That person is a **whole** being (unlike sperm, which is a *part*). That person is

human, because her parents are human (living things reproduce after their own kind). So from fertilization to birth, what's changed? An increase in **S**ize and **L**evel of development (physical and mental), the **E**nvironment (fallopian tube to uterus to parent's arms) and a decrease in **D**ependency.^x Those are the same changes which occur between birth and 20.

Changes Before Birth Also Occur After (SLED):



We first existed at **E**: DNA, Alive, Whole, Human.
We changed our **E**nvironment at **B** (and beyond).
Do we have the right to life because of where we are or what we are?

May we kill newborns because they're less developed than 20-year-olds? Then why may we kill the pre-born because they're less developed than newborns?

What is the *same* between pre-born and born is their human nature—that's established at fertilization. The *differences* are the features described in SLED, which can be summarized in one word: age.

We should then ask ourselves this: “Do those of us who are older have a right to kill those who are younger?”

RESPONSIBILITY & RECONCILIATION

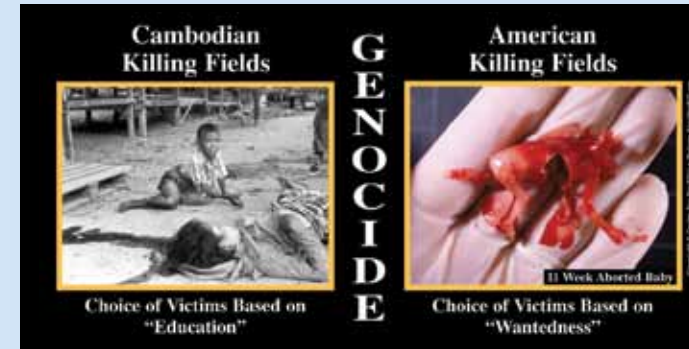
Even if we don't *commit* abortion, we often *permit* it. In other words, we all bear some responsibility for abortion. But whatever we have or haven't done, individuals and society can find forgiveness, reconciliation and healing.

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For Crisis Pregnancy or Post-Abortion Help:
(800) 848-5683 in USA
(800) 665-0570 in Canada
<http://www.pregnancycenters.org>

IS ABORTION GENOCIDE?



ORIGIN OF THE WORD “GENOCIDE”

In 1941, **Winston Churchill** called it a “crime without a name.”^{vi} In 1944, **Raphael Lemkin** gave it a name; he coined the word “genocide.”^{vii}

In 1948, the **United Nations** gave it a legal definition: “... genocide means any of [a list of specific] acts committed with intent to destroy, in whole or in part, a national, ethnical, racial or religious group.”

DIVERGENT DEFINITIONS

There is considerable debate among scholars regarding how genocide should be defined. At issue are the kinds of targeted groups and the different actions that qualify as genocidal.

France broadens the UN definition of groups by stating, “[any] group determined by any other arbitrary criterion.”^{viii} In **Ecuador**, groups include those classified based on political condition, gender, sexual orientation, age, health, or conscience.^{iv}

Webster's New World Encyclopedia (1992) is also broadly inclusive when it defines genocide as “the deliberate and systematic destruction of a national, racial, religious, political, cultural, ethnic, or other group defined by the exterminators as undesirable.”

Indeed, most scholars^v call what occurred in Cambodia genocide even though the Khmer Rouge killed people based on education status, political beliefs, and ideologies—not just for ethnicity or religion.